



Programme Specification:

DIPLOMA IN ACCOUNTING AND FINANCE (SCQF LEVEL 11)

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1 Introduction and Summary

This programme provides learners with the skills to record, report and analyse financial and accounting information in organisational contexts to aid decision-making and corporate reporting

2 Aims

The aims of this programme will allow learners to:

- Be able to demonstrate deep knowledge and understanding of accounting and finance within wider organisational contexts
- Be able to understand current issues, techniques and thinking in the area
- Be able to apply theoretical and applied perspectives and specialist skills to organisational contexts in which they operate

3 Teaching, Learning and Assessment

See section 10 below.

4 Entry Requirements

- A UK Honours degree at a minimum of lower second class (2:2) or an overseas equivalent (for example, for US degrees a final GPA of 3 or above)
- Exceptionally, those without a 2:2 but with a minimum of 5 years' managerial work experience in accounting and finance, including significant experience of strategic decision-making, may be admitted subject to supporting employer references.

5 Recognition of Prior Learning (RPL)

RPL (sometimes referred to as APL) may be claimed by a learner in situations where:

- The learner has already studied QCF-equivalent Level 4 or 5 units that are also equivalent to the learning outcomes of the units of this programme¹
- The learner can also produce evidence to demonstrate how each of the assessment criteria have already been met

In such a case, those matching units can be exempted from study, credits can be claimed, and the evidence supporting the RPL claim can be included in the learner's portfolio of evidence when claiming the award.

¹ Such Level 4 or 5 units may be regulated/accredited by any UK regulatory authority for qualifications; for example Ofqual or SQA

6 Progression

Successful completion may allow progression to the dissertation stage of master's degrees at UK and overseas universities.

7 Curriculum

The EduQual Diploma in Accounting and Finance (SCQF Level 11) is an RQF equivalent Level 7 programme consisting of 6 units, all of which are compulsory as shown:

Diploma in Accounting and Finance (SCQF Level 11) Compulsory Units		
Unit Title	RQF Level	Credits
Strategy and Global Finance	7	20
Strategic Financial Management	7	20
Strategic Auditing	7	20
Financial Analyst	7	20
Ethical behaviour and Corporate Governance	7	20
Corporate Reporting	7	20
Total Credits		120

8 National Occupational Standards (NOS)

Some units in the EduQual Diploma in Accounting and Finance (SCQF Level 11) relate to the National Occupational Standards for Management and Leadership.

Diploma in Accounting and Finance (SCQF Level 11) Unit Titles	NOS Units in Accountancy and finance FSP PS2
Strategy and Global Finance	K1, K4, K5, K13
Strategic Financial Management	P1, P2, P3, P4, P6, P13
Strategic Auditing	P8, P10, K6
Financial Analyst	P14, P16
Ethical behaviour and Corporate Governance	P7, P8, P9, P11, P12, K1, K2, K3, K8
Corporate Reporting	P8, P15, K10, K11, K12

9 QAA Benchmark Statements

The EduQual Diploma in Accounting and Finance (SCQF Level 11) is a RQF-equivalent Level 7 qualification, and has been mapped to sections 3.1, 3.2, 4 and 6.7 within the QAA 'Accounting' and 'Finance' undergraduate benchmark statements 2016 and sections 3.8 and 3.13 of the QAA Master's benchmark statement in 'Business and Management' 2015, with particular reference to Type 1 master's degrees (see link here for more information). Note that there are no master's subject benchmark statements for Accounting and Finance, but learners are expected to meet the outcomes of the two undergraduate benchmark statements described above as well as the outcomes of sections 3.8 and 3.13 of the master's statement.

The following table of learning outcomes for this programme have been produced with reference to the three benchmark statements' learning outcomes.

Dip Acc and Fin Unit Titles (all units are 20 credits)	QAA subject benchmark statement paragraph references*
Strategy and Global Finance	M3.8, F3.2i-2iii, A 3.2i-v, F6.7
Strategic Financial Management	M3.8, M 3.12 iv, M3.13ii, M3.13iv, F6.7, A 3.2
Strategic Auditing	M 3.13 iv, F 6.7vii, ix, A6.7iv -v
Financial Analyst	M 3.13 iv, A6.7iv -v
Ethical behaviour and Corporate Governance	M 3.13 ii and ix, F 3.2v-viii
Corporate Reporting	M 3.13 ii, iv and ix, F 3.2v-viii

- M = master's SBS, A=undergraduate accounting SBS, F= undergraduate finance SBS.

10 Learning/Teaching Methods and Strategies

The learning outcomes will be achieved by the use of the following learning and teaching methods and strategies:
<ul style="list-style-type: none"> • Learning and teaching situations such as lectures, tutorials and seminars
<ul style="list-style-type: none"> • Live and simulated case studies
<ul style="list-style-type: none"> • Independent and group activities (class and non-class based)
<ul style="list-style-type: none"> • Speakers and subject specialists

11 Assessment Methods and Strategies

The following assessment strategies will be adopted to achieve the learning outcomes:
<ul style="list-style-type: none"> • Examination (seen and unseen)
<ul style="list-style-type: none"> • Coursework assignments (including problem solving activities, simulations, consultancy projects, individual and group reports, as well as more conventional written forms such as essays and other discursive assignments)
<ul style="list-style-type: none"> • Course presentations
<ul style="list-style-type: none"> • Reflective forms of assessment (e.g. portfolios, learner logs, and peer engagement)